**Bill of Rights REVIEW**

**Part A. Matching the Amendments.** Read the PDF of pg. 110-116 from your textbook to review the different freedoms found in the Bill of Rights. Match the number of the amendment to the picture and description of each freedom or right that we have that are found in the first 10 Amendments. You will use some numbers several times (this is in parenthesis below each Amendment in the word bank). Write the number of the correct amendment in the highlighted section above each picture. The first one has been done for you.

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| AmendmentButton_A1E1.png | AmendmentButton_A2E1.png | AmendmentButton_A3E1.png |  |  |  |  |
| *(3 times)* | *(Once)* | *(Once)* | *(Twice)* | *(4 times)* | *(Twice)* | *(Twice)* |

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| **a) AMENDMENT: \_1st\_** | **b) AMENDMENT: \_4th\_** | **c) AMENDMENT: \_6th\_** |
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| Right to freedom of expression (freedom of speech & the press). | No unreasonable searches and seizures by the police. | If accused of a crime, you have a right to a lawyer. |

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| **d) AMENDMENT: \_2nd\_** | **e) AMENDMENT: \_5th\_** | **f) AMENDMENT: \_8th\_** |
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| Right to bear arms (to own weapons) | Right to private property (with a few exceptions). | Reasonable bail and fees if accused of a crime. |

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| **g) AMENDMENT: \_1st\_** | **h) AMENDMENT: \_5th\_** | **i) AMENDMENT: \_6th\_** |
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| Freedom of religion | No double jeopardy (can’t be tried twice for the same crime). | Right to a trial by a jury in a speedy and public manner. |

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| **j) AMENDMENT: \_1st\_** | **k) AMENDMENT: \_5th\_** | **l) AMENDMENT: \_8th\_** |
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| Freedom of assembly and petition | You can choose not to testify against yourself (right to remain silent). | No cruel and unusual punishment. |

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| **m) AMENDMENT: \_3rd\_** | **n) AMENDMENT: \_5th\_** | **o) AMENDMENT: \_4th\_** |
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| Protection against quartering (housing of soldiers). | Right to due process (steps of the law have to be followed). | The police need a warrant to search you or your property. |

**Part B. Scenarios.** Read through each scenario. Determine which part of the Bill of Rights has been violated (if any) in the scenario, and type the number (or numbers) of those Amendments in the blank. If no rights have been violated, type “none.”

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| **SCENARIOS** | **WHICH AMENDMENT(S) HAVE BEEN VIOLATED HERE?** |
| 1) Concerned about rising crime, lawmakers for the District of Columbia ban all handguns in the city, and they require that shotguns and rifles be kept unloaded and/or disassembled. | 2nd |
| 2) Congress wants to find ways to cut costs because of the soaring budget deficit. Congress passes a law to require American citizens to house US soldiers in their homes during peacetime. | 3rd |
| 3) Susette bought a house and spent years restoring it. She loves her home. One day, she gets a notice that the local government is going to take her property in order to turn her land over to a private company. The local government says it can take Susette’s home because the new jobs and tax revenue created by the company will benefit the public. | 5th |
| 4) Elizabeth is twelve years old. Her parents are very religious, but she is not. Once a week, Elizabeth’s parents make her come with them to their place of worship. Elizabeth always says she does not want to go, but her parents make her come with them anyway. |  |
| 5) Carolyn is arrested for shoplifting a candy bar from a grocery story. As the crime is a misdemeanor, the court decides that it isn’t a big deal, so they refuse to give her a lawyer to defend herself, and she cannot afford one on her own. At trial, she is found guilty. The judge decides that the right punishment is to cut off Carolyn’s hands so she will not be able to shoplift again. |  |
| 6) Ryan and Tony are walking home from school through a park. A police officer smells smoke in the area and stops the boys. He asks them if they’ve been smoking, which they deny. He then tells them that he wants to search their backpacks. They refuse, and he arrests them. At the police station, they are told that they must answer all questions asked of them, no matter what. |  |
| 7) Brett’s science teacher asks the class to exchange papers to correct last night’s homework. Brett refuses to let anyone except the teacher see his homework paper and is sent to the principal. |  |
| 8) Mary and her friends wear t-shirts to school on a dress down day that proclaim their support for a candidate for president in the next election. The principal doesn’t like this candidate, so he tells the girls that they must change their shirts or be suspended from school. Mary refuses and is suspended for a week. |  |
| 9) Gennie, an 18-year-old college student, is arrested for stealing a classmate’s designer sweater and selling it on eBay. Because the stakes for this case weren’t very high, the court has other, more important trials to deal with. Gennie sits in prison for three years waiting for a trial until a judge finally says that he’s going to skip the trial and just declare her guilty. |  |

**Part C. Critical Thinking.** Answer the questions below.

Which of your rights found in the Bill of Rights are the most important? How do they protect the freedoms that you have in your life? What might happen if they did not exist? Pick one of the rights from Part A and write a paragraph (4-5 sentences) answering these questions. Make sure to mention which Amendment this right is found in. Use the reading as a source for evidence. Be as specific as you can.

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What other rights do you think should be found in the Constitution? Think of one important freedom or protection that you think all Americans should have. What is it? Why should Americans have this right? Write a couple of sentences explaining your answer.

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